



ELA Virtual Learning

**AP Language and Composition
Argumentation**

April 21, 2020



AP Language & Composition

Lesson: April 21, 2020

Objectives:

- 1) Identify and describe the claims and evidence of an argument.
- 2) Analyze evidence writers use to support a claim.
- 3) Develop writing that includes a claim and evidence supporting that claim.

Before you begin

1. Think about one of the quotations from yesterday that you disagree with (they are listed below)
 2. Think of one specific reason or example that people who agree with the quotation would include in their argument and that you think is a strong and reasonable point.
- “Winning takes precedence over all. There's no gray area. No almosts.”
 - “I've missed more than 9000 shots in my career. I've lost almost 300 games. 26 times, I've been trusted to take the game winning shot and missed. I've failed over and over and over again in my life. And that is why I succeed.”
 - “Winning isn't getting ahead of others. It's getting ahead of yourself.”
 - “Winning is great, sure, but if you are really going to do something in life, the secret is learning how to lose.”



Today's lesson is part 2 of 5

Before you begin - continued

- **If you were writing an argument and truly trying to convince someone of your perspective, would it be beneficial to include the point you mentioned above and admit the opposing side has a valid point? Would doing so hurt your own argument?**



Before you begin - continued

- If you were writing an argument and truly trying to convince someone of your perspective, would it be beneficial to include the point you mentioned above and admit the opposing side has a valid point? Would doing so hurt your own argument?
 - Acknowledging that people who disagree with you still have some valid points presents you as being more open-minded and knowledgeable, which in turn establishes your credibility (ethos).
 - Open-minded because you don't think you are 100% correct
 - Knowledgeable because you understand both sides of the argument



Today's lesson is part 2 of 5

Today's Lesson

Today, you will...

- continue your work from yesterday.
- read two additional articles that express each author's opinions and arguments about winning, losing, and participation trophies.
- finish the assignment handout you began yesterday.



Today's lesson is part 2 of 5

Practice

- Read the second and third articles (opinions) about this topic and complete the handout linked below.
 - [Click here for the **SECOND** article.](#)
 - [Click here for the **THIRD** article.](#)
- Complete the assignment handout for the articles (same handout you completed yesterday for the first article).
 - [Click here for the handout.](#)



Today's lesson is part 2 of 5

Check your work on the assignment handout

Article #2

1. Did you include one or more of the following points?
 - In favor of participation trophies
 - Children will try harder and enjoy a sport more if we focus on participation instead of winning and losing
 - When you only praise talent, you make children afraid to lose and you put too much stress on them
 - It can build self-esteem



Check your work - continued

Article #2

2. Two examples from early in the article are listed below. These are not the only correct answers.
 - Paragraph 2: “often withdraw, feeling uncomfortable, fearful, and on display”
“self-conscious”
 - Paragraph 3: “different,” “singled out”
 - Paragraph 5: “afraid to lose,” undue stress,” “inhibit...opportunity”



Today's lesson is part 2 of 5

Check your work - continued

Article #2

3. Answers will vary
4. None
5. Answers will vary



Today's lesson is part 2 of 5

Check your work on the assignment handout

Article #3

1. Did you include one or more of the following points?
 - Against participation trophies
 - When everyone receives a trophy, it diminishes the value of that award.
 - Participation trophies send the wrong message to children: we're all winners.
 - Effort does not necessarily guarantee success.



Today's lesson is part 2 of 5

Check your work - continued

Article #3

2. Two examples from early in the article are listed below. These are not the only correct answers.

- Paragraph 2: “party favors,” “like candy,” “slighted”
- Paragraph 3: “inaccurate,” “potentially dangerous,” “woefully unprepared,”



Today's lesson is part 2 of 5

Check your work - continued

Article #3

3. Answers will vary
4. Last paragraph: "Participation should be recognized, but celebrated with words and a pat on the back rather than a trophy." (Acknowledges that participation is important and should be recognized.)
5. Answers will vary